



Michael ANDERSON

SCHOOL MENTAL HEALTH COORDINATOR

Dynamic Mental Health Services Coordinator with over 5 years of experience in educational settings, focusing on mental health support for students. Strong communicator and advocate for mental wellness, skilled in developing programs that promote emotional resilience and academic success. Experienced in collaborating with teachers, parents, and mental health professionals to create supportive learning environments.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Crisis Intervention
- Student Counseling
- Program Development
- Team Collaboration
- Mental Health Advocacy
- Resource Coordination

LANGUAGES

- English
- Spanish
- French

EDUCATION

**MASTER OF EDUCATION IN
COUNSELING, UNIVERSITY OF
FLORIDA, 2017**

ACHIEVEMENTS

- Increased student participation in mental health programs by 30% through targeted outreach.
- Received 'Outstanding New Educator Award' for contributions to student mental health initiatives.
- Successfully implemented a peer support program that improved student engagement and support.

WORK EXPERIENCE

SCHOOL MENTAL HEALTH COORDINATOR

Sunnydale School District

2020 - 2025

- Developed and implemented mental health programs that improved student well-being and academic performance.
- Provided direct counseling services to students facing emotional and behavioral challenges.
- Trained teachers and staff on recognizing mental health issues and responding effectively.
- Organized mental health awareness campaigns that reached over 2,000 students and parents.
- Coordinated with community mental health services to facilitate student access to resources.
- Monitored and reported on program outcomes, leading to continuous improvement in services.

MENTAL HEALTH COUNSELOR INTERN

Bright Futures Counseling Center

2015 - 2020

- Assisted licensed counselors in providing therapy to children and adolescents.
- Conducted intake assessments and contributed to treatment planning process.
- Facilitated group therapy sessions focused on coping strategies and resilience.
- Collaborated with parents and teachers to provide holistic support for students.
- Maintained accurate documentation of client sessions and outcomes.
- Participated in case reviews and contributed to program development discussions.