



# Michael ANDERSON

## SCHOOL MENTAL HEALTH COORDINATOR

Innovative Mental Health Care Coordinator with 5 years of experience in the educational sector, focusing on the mental well-being of students. Skilled in creating supportive environments that promote emotional resilience and academic success. Experienced in collaborating with school administrators, teachers, and families to identify and address mental health concerns among students.

### CONTACT

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- 📍 San Francisco, CA

### SKILLS

- Crisis Management
- Program Development
- Counseling
- Communication
- Team Collaboration
- Student Advocacy

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**MASTER OF EDUCATION IN SCHOOL  
PSYCHOLOGY, UNIVERSITY OF  
FLORIDA**

### ACHIEVEMENTS

- Recipient of the Outstanding Educator Award for contributions to student mental health.
- Increased student mental health program engagement by 50% through targeted outreach efforts.
- Developed a resource toolkit for teachers that was adopted district-wide.

### WORK EXPERIENCE

#### SCHOOL MENTAL HEALTH COORDINATOR

Lincoln High School

2020 - 2025

- Developed and implemented a mental health program that increased student participation by 40% within the first year.
- Conducted workshops for staff on identifying and addressing mental health issues in students.
- Provided individual counseling for at-risk students, leading to improved academic performance.
- Collaborated with community organizations to provide additional mental health resources for students and families.
- Organized school-wide mental health awareness campaigns, reaching over 1,000 students.
- Created a peer support group that fostered a sense of belonging among students.

#### MENTAL HEALTH COUNSELOR

Maplewood School District

2015 - 2020

- Provided counseling services to students experiencing emotional and behavioral difficulties.
- Conducted assessments to determine student needs and develop appropriate interventions.
- Facilitated group therapy sessions that improved social skills and emotional well-being among participants.
- Developed resources for parents to support their children's mental health at home.
- Participated in crisis intervention teams to address immediate student needs.
- Maintained confidential records and documentation in compliance with ethical standards.