



# Michael ANDERSON

## DIRECTOR OF RESEARCH

As a Learning Sciences Researcher with a focus on K-12 education, I bring over 12 years of experience in integrating research with classroom practice. My work is driven by a commitment to enhancing teaching and learning through evidence-based strategies. I have collaborated extensively with teachers and administrators to develop programs that align with curriculum standards while also addressing the diverse needs of students.

### CONTACT

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- 📍 San Francisco, CA

### SKILLS

- K-12 Education
- Formative Assessment
- Data Analysis
- Professional Development
- Research Methodologies
- Educational Policy

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**PH.D. IN EDUCATION, STANFORD UNIVERSITY, 2009**

### ACHIEVEMENTS

- Recipient of the Excellence in Education Research Award in 2021.
- Published a book on assessment strategies that received national recognition.
- Developed a framework for data-driven instruction adopted by multiple school districts.

### WORK EXPERIENCE

#### DIRECTOR OF RESEARCH

K-12 Learning Institute

2020 - 2025

- Led research initiatives on formative assessment practices, resulting in a 20% increase in student test scores.
- Developed and implemented professional development programs for over 200 educators.
- Analyzed assessment data to inform instructional practices and improve curriculum effectiveness.
- Collaborated with school districts to design data-driven intervention strategies.
- Published reports on research findings that influenced statewide educational policies.
- Facilitated training workshops for educators on data literacy and assessment strategies.

#### RESEARCH ASSOCIATE

University of Education

2015 - 2020

- Conducted qualitative research on teacher practices and student engagement.
- Assisted in the development of research proposals and secured funding for projects.
- Presented research findings at academic conferences, fostering collaboration among educators.
- Collaborated with educational stakeholders to translate research into practice.
- Developed survey instruments to study teacher perceptions and student outcomes.
- Contributed to the publication of journal articles in educational research.