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SKILLS

- Inclusive Education
- IEP Development
- Co-Teaching
- Family Engagement
- Data-Driven Instruction
- Classroom Management

EDUCATION

MASTER OF EDUCATION IN INCLUSIVE EDUCATION, CITY UNIVERSITY

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Increased parent involvement in educational processes by 50% through community outreach.
- Recipient of the Urban Educator Award for excellence in teaching.
- Successfully implemented a mentorship program that paired students for academic and emotional support.

Michael Anderson

SPECIAL EDUCATION FACILITATOR

Dynamic Learning Disability Educator with 7 years of experience in urban educational settings. I specialize in creating inclusive classrooms that accommodate a wide range of learning disabilities while promoting positive behavior and academic success. My approach is grounded in building strong relationships with students and fostering a sense of belonging in the classroom.

EXPERIENCE

SPECIAL EDUCATION FACILITATOR

Urban Learning Academy

2016 - Present

- Facilitated the development of over 40 IEPs for students with diverse learning challenges.
- Implemented co-teaching models to enhance collaboration between special and general education teachers.
- Hosted family engagement events to foster community and support for students.
- Evaluated and adapted curricula to meet the needs of all learners.
- Utilized performance data to drive instructional decisions and improve student outcomes.
- Achieved a 20% increase in student test scores on standardized assessments.

LEARNING SUPPORT TEACHER

Metro City Schools

2014 - 2016

- Supported students with learning disabilities through targeted interventions in a mainstream classroom.
- Developed engaging lesson plans that incorporated hands-on learning experiences.
- Collaborated with occupational therapists to provide comprehensive support.
- Conducted parent workshops focused on strategies to help students at home.
- Monitored and reported on student progress, making necessary adjustments to instruction.
- Recognized for fostering a positive classroom atmosphere that encouraged student participation.