



# MICHAEL ANDERSON

## Senior Learning Assessment Specialist

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### SUMMARY

As a Learning Assessment Specialist with over a decade of experience in educational technology and curriculum design, I have developed a keen understanding of how to assess and improve learning outcomes. My career has been dedicated to harnessing data-driven insights to enhance student learning experiences across various educational settings.

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### WORK EXPERIENCE

#### Senior Learning Assessment Specialist TechEd Innovations

Jan 2023 - Present

- Designed and implemented comprehensive assessment frameworks for K-12 educational programs.
- Utilized analytics software to track student performance and engagement metrics.
- Collaborated with a team of educators to align assessments with state standards.
- Conducted training sessions for teachers on effective assessment practices.
- Developed a digital portfolio tool that increased student reflection by 40%.
- Presented findings at national education conferences to share best practices.

#### Learning Assessment Coordinator Greenfield School District

Jan 2020 - Dec 2022

- Led the development of formative and summative assessment strategies for a diverse student population.
  - Implemented a data management system to analyze assessment results across grades.
  - Facilitated workshops for teachers on integrating assessments into daily instruction.
  - Monitored student data to identify trends and inform instructional adjustments.
  - Enhanced parent engagement through informative assessment reports and sessions.
  - Advocated for assessment policy changes that improved student outcomes by 15%.
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### EDUCATION

#### Master of Education in Assessment and Evaluation, University of Education

Sep 2019 - Oct 2020

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### ADDITIONAL INFORMATION

- **Technical Skills:** data analysis, curriculum alignment, educational technology, training facilitation, stakeholder engagement, assessment design
- **Awards/Activities:** Awarded 'Innovator of the Year' by the National Association of Educational Assessment in 2021.
- **Awards/Activities:** Increased student performance metrics by 25% through targeted assessment interventions.
- **Awards/Activities:** Published research on the impact of formative assessments in peer-reviewed journals.
- **Languages:** English, Spanish, French