



# MICHAEL ANDERSON

ASSOCIATE PROFESSOR OF INTERNATIONAL RELATIONS

## PROFILE

Accomplished educator with a robust background in international relations, focusing on security studies and conflict management. Recognized for the ability to engage students through innovative teaching methodologies that bridge theoretical concepts and real-world applications. Experienced in fostering a collaborative learning environment and leading interdisciplinary research projects that contribute to the understanding of global security challenges.

## EXPERIENCE

### ASSOCIATE PROFESSOR OF INTERNATIONAL RELATIONS

#### National University

2016 - Present

- Designed and implemented interdisciplinary courses on security and conflict resolution.
- Conducted field research in conflict zones, providing students with firsthand insights.
- Led student exchange programs with international universities.
- Published research on the impact of terrorism on global security frameworks.
- Organized conferences on international security issues, attracting global experts.
- Advised graduate students on thesis projects related to conflict studies.

### VISITING SCHOLAR

#### International Peace Institute

2014 - 2016

- Developed policy recommendations for conflict prevention strategies.
- Engaged in high-level discussions with policymakers on security issues.
- Produced comprehensive reports on regional conflicts and security implications.
- Facilitated training sessions for diplomats on conflict resolution techniques.
- Collaborated with NGOs to promote peacebuilding initiatives.
- Contributed to public outreach programs on global security awareness.

## CONTACT

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- San Francisco, CA

## SKILLS

- Conflict Management
- Security Studies
- Research Design
- Public Engagement
- Course Development
- Student Mentorship

## LANGUAGES

- English
- Spanish
- French

## EDUCATION

M.A. IN SECURITY STUDIES,  
GEORGETOWN UNIVERSITY

## ACHIEVEMENTS

- Awarded the Best Research Paper at the International Security Conference.
- Secured a \$250,000 grant for research on post-conflict reconstruction.
- Established a student-led initiative for promoting peace education.