

MICHAEL ANDERSON

Instructional Research Consultant

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I am a results-driven instructional researcher with over 9 years of experience in the non-profit education sector. My work focuses on developing and evaluating educational programs aimed at underserved communities. I excel in conducting program evaluations and utilizing mixed methods approaches to assess program effectiveness. My strong communication skills enable me to present findings to stakeholders and advocate for evidence-based practices in educational policy.

WORK EXPERIENCE

Instructional Research Consultant | Equity in Education Initiative

Jan 2022 – Present

- Conducted program evaluations that led to a 30% improvement in educational service delivery.
- Developed comprehensive reports detailing research findings for non-profit stakeholders.
- Facilitated community engagement sessions to gather input on educational needs.
- Utilized mixed methods research to assess program impact and inform improvements.
- Collaborated with educational organizations to develop equitable program frameworks.
- Presented research outcomes at national conferences advocating for educational equity.

Program Evaluator | Community Education Partners

Jul 2019 – Dec 2021

- Led evaluations of educational programs serving low-income students, resulting in strategic improvements.
- Designed surveys to assess student and parent satisfaction with educational services.
- Collaborated with educators to implement data-driven changes to curriculum.
- Conducted focus groups to gather qualitative data on program effectiveness.
- Authored research papers on best practices in educational evaluation.
- Participated in grant writing efforts to secure funding for program initiatives.

SKILLS

Program Evaluation Mixed Methods Research Stakeholder Engagement Data Analysis Educational Policy Advocacy
Community Outreach

EDUCATION

Master of Public Policy

2015 – 2019

University of Social Change

ACHIEVEMENTS

- Received the Community Impact Award for contributions to educational equity initiatives.
- Increased program participation rates by 40% through targeted outreach strategies.
- Published research findings in educational policy journals, influencing local education reforms.

LANGUAGES

English Spanish French