



# MICHAEL ANDERSON

## LEAD INCLUSIVE EDUCATOR

### CONTACT

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-  San Francisco, CA

### SKILLS

- Curriculum Development
- Team Collaboration
- Student Advocacy
- Differentiated Instruction
- Progress Monitoring
- Community Engagement

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF ARTS IN EDUCATION,  
UNIVERSITY OF FLORIDA, 2010**

### ACHIEVEMENTS

- Recognized as 'Outstanding Teacher' by the local education authority in 2021.
- Increased parent involvement in IEP meetings by 40% through effective outreach.
- Developed an award-winning program for social skills enhancement among students.

### PROFILE

Results-driven Inclusive Education Teacher with 10 years of experience in developing and implementing educational programs for students with special needs. Adept at creating inclusive classroom environments that cater to diverse learning abilities and foster academic and social growth. Proven track record of collaborating with educational professionals and families to enhance student success.

### EXPERIENCE

#### LEAD INCLUSIVE EDUCATOR

##### Riverside Academy

*2016 - Present*

- Oversaw the development of inclusive curricula for a diverse student body.
- Trained fellow educators on inclusive teaching methodologies and classroom adaptations.
- Implemented school-wide assessments to track student progress in inclusive settings.
- Organized parent workshops to enhance home-school communication and support.
- Facilitated peer mentoring programs that improved student interactions and friendships.
- Achieved a significant increase in graduation rates among students with disabilities.

#### RESOURCE TEACHER

##### Hilltop Elementary School

*2014 - 2016*

- Provided one-on-one and small group instruction tailored to individual learning needs.
- Created and maintained supportive learning environments for students with disabilities.
- Collaborated with therapists and specialists to implement effective teaching strategies.
- Developed resource materials that facilitated learning for all students.
- Monitored student progress and adjusted instruction to maximize outcomes.
- Led initiatives that increased awareness of inclusive practices among staff.