



MICHAEL ANDERSON

Adult Education Researcher

Experienced Higher Education Researcher with a focus on adult education and lifelong learning. With over 5 years of experience in research and program evaluation, I am dedicated to exploring how adult learners engage with educational opportunities and the effectiveness of various learning models. My research includes studying the impact of online learning, community education programs, and workforce development initiatives on adult education outcomes.

CONTACT

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- San Francisco, CA

EDUCATION

M.Ed. in Adult Education

Lifelong Learning Institute
2016-2020

SKILLS

- Adult education
- Program evaluation
- Data analysis
- Community engagement
- Policy advocacy
- Research methodologies

LANGUAGES

- English
- Spanish
- French

WORK EXPERIENCE

Adult Education Researcher

2020-2023

Lifelong Learning Institute

- Conducted research on the effectiveness of online courses for adult learners.
- Developed evaluation frameworks to assess community education programs.
- Collaborated with local organizations to promote adult learning opportunities.
- Analyzed data to identify barriers to adult education participation.
- Presented findings at conferences focused on adult education and workforce development.
- Authored policy recommendations to enhance access to adult education programs.

Research Assistant

2019-2020

University of Lifelong Learning

- Assisted in the evaluation of adult education programs to assess effectiveness.
- Conducted surveys and interviews with adult learners to gather insights.
- Analyzed qualitative data to inform program improvements.
- Collaborated with faculty on research projects related to adult learning.
- Presented research findings at university seminars and workshops.
- Contributed to grant proposals for funding adult education initiatives.

ACHIEVEMENTS

- Developed a community education program that increased enrollment by 35% within a year.
- Presented research at a national adult education conference, receiving positive feedback.
- Authored a report that influenced local policy on adult education funding.