



# MICHAEL ANDERSON

Assessment and Quality Assurance Coordinator

Innovative Higher Education Assessment Specialist with more than 9 years of experience in academic program assessment and quality assurance in higher education. Strong background in educational psychology and a passion for improving student learning experiences through effective assessment strategies. Adept at collaborating with diverse teams to foster a culture of continuous improvement and data-informed decision-making.

## CONTACT

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- San Francisco, CA

## EDUCATION

### Master's in Educational Psychology

University of Innovation  
2016-2020

## SKILLS

- Quality Assurance
- Educational Psychology
- Continuous Improvement
- Data Analysis
- Faculty Development
- Program Assessment

## LANGUAGES

- English
- Spanish
- French

## WORK EXPERIENCE

### Assessment and Quality Assurance Coordinator

2020-2023

Innovative College

- Developed and implemented quality assurance frameworks for academic programs.
- Collaborated with program directors to establish measurable learning outcomes.
- Analyzed assessment data to identify strengths and weaknesses in curriculum delivery.
- Facilitated focus groups to gather student feedback on course effectiveness.
- Developed training materials for faculty on assessment best practices.
- Presented assessment results to the academic board for strategic recommendations.

### Assessment Analyst

2019-2020

Future University

- Conducted analysis of student performance data to support program improvement initiatives.
- Assisted in the development of assessment plans aligned with accreditation standards.
- Collaborated with faculty to enhance assessment literacy across departments.
- Created reports on assessment findings to inform institutional planning.
- Organized workshops to promote effective assessment practices among staff.
- Supported research initiatives focusing on student engagement and assessment outcomes.

## ACHIEVEMENTS

- Improved program evaluation scores by 25% through targeted assessment strategies.
- Received the Innovative Practices Award for contributions to student learning assessment.
- Authored a publication on the impact of assessment on student success.