



MICHAEL ANDERSON

DIRECTOR OF ASSESSMENT

CONTACT

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-  San Francisco, CA

SKILLS

- Assessment Framework Development
- Data-Driven Decision Making
- Faculty Collaboration
- Program Effectiveness
- Strategic Planning
- Accreditation Compliance

LANGUAGES

- English
- Spanish
- French

EDUCATION

DOCTORATE IN EDUCATIONAL LEADERSHIP, UNIVERSITY OF KNOWLEDGE

ACHIEVEMENTS

- Increased program completion rates by 15% through targeted assessment interventions.
- Recognized with the National Assessment Award for excellence in assessment practices.
- Implemented a comprehensive feedback system that improved course evaluations by 25%.

PROFILE

Accomplished Higher Education Assessment Specialist with over a decade of experience in developing and implementing innovative assessment frameworks in diverse educational settings. Expertise in aligning assessment practices with institutional goals and best practices in pedagogy. Known for fostering collaborative relationships with faculty and administration to enhance program effectiveness and student success.

EXPERIENCE

DIRECTOR OF ASSESSMENT

National University

2016 - Present

- Led institutional assessment initiatives that aligned with strategic planning goals.
- Facilitated faculty training sessions on effective assessment methods and tools.
- Oversaw the implementation of a new learning management system to track student assessments.
- Analyzed and reported on student learning outcomes to inform program development.
- Developed partnerships with external agencies for benchmarking assessments.
- Authored policy documents to standardize assessment processes across departments.

ASSESSMENT SPECIALIST

Community College

2014 - 2016

- Designed and implemented assessment strategies for general education courses.
- Evaluated program effectiveness through qualitative and quantitative data analysis.
- Collaborated with academic departments to develop assessment plans for new programs.
- Provided technical assistance to faculty in creating valid and reliable assessment tools.
- Conducted focus groups to gather student feedback on learning experiences.
- Presented findings at regional conferences to share best practices in assessment.