



# MICHAEL ANDERSON

Forestry Curriculum Developer

Dedicated Forestry Educator with a profound understanding of forest ecosystems and a passion for developing future environmental leaders. Expertise in curriculum design that emphasizes experiential learning and critical thinking. Proven ability to inspire students through innovative teaching methods and hands-on activities that connect them with nature. Strong advocate for environmental justice and sustainability, with a focus on underrepresented communities in forestry education.

## CONTACT

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- San Francisco, CA

## EDUCATION

### Master of Arts in Environmental Education

New York University  
2017

## SKILLS

- Curriculum Design
- Experiential Learning
- Environmental Justice
- Mentorship
- Community Engagement
- Assessment Tools

## LANGUAGES

- English
- Spanish
- French

## WORK EXPERIENCE

### Forestry Curriculum Developer

2020-2023

Nature's Classroom

- Created inclusive forestry curricula that address environmental justice issues.
- Facilitated workshops that empower students to engage with local ecosystems.
- Developed partnerships with local organizations to enhance curriculum relevance.
- Implemented assessment tools to measure student understanding and engagement.
- Conducted field studies to provide real-world learning experiences.
- Presented curriculum innovations at educational conferences to share insights.

### Environmental Education Mentor

2019-2020

Youth for Nature

- Mentored students in developing environmental projects focused on local forestry.
- Facilitated discussions on the importance of diversity in environmental education.
- Coordinated community service projects that promote forest conservation.
- Developed resources to support student-led initiatives in forestry education.
- Evaluated student projects to provide constructive feedback and guidance.
- Engaged with parents and community members to foster support for educational initiatives.

## ACHIEVEMENTS

- Developed award-winning curriculum recognized for its focus on equity and inclusion.
- Increased student engagement in forestry programs by 40% through innovative practices.
- Published research on the role of diversity in environmental education in academic journals.