



# Michael ANDERSON

## FACILITIES MANAGEMENT PROGRAM COORDINATOR

Strategic Facilities Management Educator with a comprehensive understanding of industry dynamics and educational methodologies. Expertise in curriculum design and program development that aligns with industry needs and academic standards. Known for cultivating relationships with industry partners to facilitate student internships and job placements. Committed to advancing the field of facilities management through research and community engagement.

### CONTACT

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- 📍 San Francisco, CA

### SKILLS

- Curriculum Design
- Program Coordination
- Industry Relations
- Data Analysis
- Community Engagement
- Innovative Teaching

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**MASTER OF ARTS IN FACILITIES  
MANAGEMENT, STANFORD  
UNIVERSITY**

### ACHIEVEMENTS

- Developed a nationally recognized curriculum adopted by multiple institutions.
- Increased student internship placements by 40% through strategic partnerships.
- Presented research findings at international facilities management conferences.

### WORK EXPERIENCE

#### FACILITIES MANAGEMENT PROGRAM COORDINATOR

National Institute of Facilities Management  
2020 - 2025

- Coordinated the development of a national curriculum for facilities management education.
- Established partnerships with industry leaders for program support.
- Led workshops and seminars to promote best practices in facilities management.
- Monitored program effectiveness through data analysis and feedback.
- Facilitated student internships and job placements with partner organizations.
- Conducted outreach initiatives to promote facilities management as a career.

#### FACILITIES MANAGEMENT INSTRUCTOR

Urban Academy  
2015 - 2020

- Taught courses on contemporary facilities management practices.
- Incorporated technology into the learning experience to enhance engagement.
- Developed assessment criteria to evaluate student performance.
- Organized community service projects related to facilities management.
- Participated in curriculum review committees to ensure relevance.
- Provided mentorship and guidance to students pursuing careers in the field.