



# Michael ANDERSON

## ASSESSMENT DEVELOPMENT SPECIALIST

With over 6 years of experience as an Educational Measurement Specialist, I have developed a strong foundation in assessment design and evaluation within higher education. My career has been marked by a commitment to creating assessments that not only measure learning outcomes but also enhance curriculum development. I have collaborated with faculty and administrators to create innovative assessment strategies that address the diverse needs of students.

### CONTACT

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- 📍 San Francisco, CA

### SKILLS

- Assessment Design
- Data Analysis
- Curriculum Development
- Online Testing
- Faculty Collaboration
- Student Engagement

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**MASTER'S IN EDUCATIONAL  
ASSESSMENT, UNIVERSITY OF GHI**

### ACHIEVEMENTS

- Led a project that resulted in a 30% increase in assessment reliability.
- Recognized for outstanding contributions to assessment development at City University.
- Published research on best practices in formative assessment.

### WORK EXPERIENCE

#### ASSESSMENT DEVELOPMENT SPECIALIST

City University

2020 - 2025

- Designed and implemented assessment tools for various academic programs.
- Collaborated with faculty to align assessments with program outcomes.
- Analyzed assessment results to provide actionable feedback for curriculum improvements.
- Facilitated workshops on assessment literacy for faculty members.
- Developed a new online testing platform that enhanced user experience.
- Increased student engagement in assessments by 35% through innovative practices.

#### ASSESSMENT ANALYST

State College

2015 - 2020

- Conducted data analysis on student performance to inform program development.
- Participated in the redesign of placement assessments to improve accuracy.
- Supported faculty in developing rubrics for performance assessments.
- Coordinated assessment administration and reporting processes.
- Presented assessment findings to academic committees for review.
- Achieved a 20% increase in student satisfaction with assessment processes.