



MICHAEL ANDERSON

EDUCATIONAL MEASUREMENT SPECIALIST

PROFILE

I am an accomplished Educational Measurement Specialist with over 8 years of experience in educational testing and evaluation. My career has been dedicated to enhancing the quality of educational assessments and ensuring they are valid, reliable, and aligned with learning objectives. I have a strong background in psychometric analysis and have successfully led numerous projects aimed at improving assessment practices within educational institutions.

EXPERIENCE

EDUCATIONAL MEASUREMENT SPECIALIST

State Department of Education

2016 - Present

- Developed assessment criteria for statewide standardized tests.
- Conducted psychometric evaluations to ensure test reliability and validity.
- Collaborated with stakeholders to refine assessment tools based on feedback.
- Trained educators on best practices for interpreting assessment data.
- Managed a project team to overhaul the assessment reporting process.
- Increased assessment participation rates by 30% through targeted outreach.

ASSESSMENT COORDINATOR

Community College District

2014 - 2016

- Oversaw the development and administration of placement assessments for incoming students.
- Analyzed student performance data to inform curriculum adjustments.
- Facilitated focus groups to gather feedback on assessment effectiveness.
- Implemented a new online assessment system that improved efficiency.
- Presented assessment results to the board, leading to policy changes.
- Achieved a 25% increase in student retention through improved assessment strategies.

CONTACT

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SKILLS

- Psychometrics
- Assessment Development
- Data Interpretation
- Project Management
- Educational Equity
- Stakeholder Engagement

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER'S IN EDUCATIONAL MEASUREMENT, UNIVERSITY OF ABC

ACHIEVEMENTS

- Led a statewide initiative that resulted in a 15% increase in test scores.
- Recognized as Employee of the Year for innovative assessment solutions.
- Published research on the impact of assessment on student learning outcomes.