

MICHAEL ANDERSON

E-Learning Evaluation Specialist

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I am a results-driven Educational Evaluation Specialist with over 11 years of experience in the technology sector, focusing on the evaluation of e-learning programs. My expertise lies in applying data analytics and user feedback to assess the effectiveness of digital learning solutions. I have successfully collaborated with cross-functional teams to enhance e-learning experiences and improve learner outcomes.

WORK EXPERIENCE

E-Learning Evaluation Specialist | Innovative Learning Technologies

Jan 2022 – Present

- Evaluated e-learning programs, leading to a 50% increase in user engagement.
- Developed metrics to measure learning outcomes and program effectiveness.
- Collaborated with instructional designers to enhance course content based on evaluation findings.
- Conducted usability testing to ensure optimal user experience in e-learning platforms.
- Utilized data analytics tools to analyze learner behavior and outcomes.
- Presented findings to stakeholders to inform future e-learning development.

Data Analyst in Education | TechEd Solutions

Jul 2019 – Dec 2021

- Analyzed data from educational technologies to assess program performance.
- Provided insights that informed the development of new learning technologies.
- Collaborated with software developers to enhance educational tools based on user feedback.
- Conducted research on best practices in e-learning evaluation.
- Developed reports that summarized findings and recommendations for stakeholders.
- Facilitated workshops on data-driven decision-making in education.

SKILLS

E-Learning Evaluation Data Analytics User Experience Instructional Design Educational Technology
Program Assessment

EDUCATION

Master of Technology in Education

2011

University of Illinois

ACHIEVEMENTS

- Increased learner satisfaction by 45% through program enhancements based on evaluation data.
- Recognized as Employee of the Year for exceptional contributions to e-learning initiatives.
- Published research on e-learning effectiveness in educational technology journals.

LANGUAGES

English Spanish French