



MICHAEL ANDERSON

Program Director

I am an innovative Educational Behavior Researcher with over 9 years of experience in the nonprofit sector, focusing on behavioral interventions in educational programs. My expertise includes designing and evaluating initiatives that promote positive behavior and academic achievement among vulnerable student populations. I have a strong track record of partnering with community organizations and schools to implement evidence-based strategies that drive measurable improvements in student outcomes.

CONTACT

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- San Francisco, CA

EDUCATION

M.P.P. in Public Policy with a focus on Education

University of Community Development
2016-2020

SKILLS

- Program Evaluation
- Community Engagement
- Behavioral Interventions
- Data Analysis
- Grant Writing
- Stakeholder Communication

LANGUAGES

- English
- Spanish
- French

WORK EXPERIENCE

Program Director

2020-2023

Community Education Initiative

- Designed and implemented behavioral intervention programs for at-risk youth.
- Collaborated with schools to evaluate program effectiveness and make data-driven adjustments.
- Provided training and support for educators on behavior management strategies.
- Utilized community feedback to refine program offerings.
- Managed grant applications to secure funding for educational initiatives.
- Presented program outcomes to stakeholders and community leaders.

Research Associate

2019-2020

Nonprofit Research Group

- Conducted evaluations of educational programs aimed at improving student behavior.
- Worked with diverse teams to gather and analyze program data.
- Assisted in developing reports detailing program impacts and recommendations.
- Facilitated focus groups with students and parents to gather qualitative insights.
- Supported grant writing efforts to secure funding for research initiatives.
- Developed educational materials based on research findings.

ACHIEVEMENTS

- Secured over \$500,000 in grant funding for educational programs.
- Published reports on the effectiveness of community-based interventions.
- Recognized for leadership in developing impactful educational programs.