



MICHAEL ANDERSON

DIRECTOR OF ASSESSMENT

CONTACT

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-  San Francisco, CA

SKILLS

- Psychometrics
- Strategic planning
- Data analytics
- Faculty collaboration
- Program evaluation
- Accreditation standards

LANGUAGES

- English
- Spanish
- French

EDUCATION

PH.D. IN EDUCATIONAL MEASUREMENT AND EVALUATION, STATE UNIVERSITY

ACHIEVEMENTS

- Received the Excellence in Assessment Award for innovative assessment practices in 2019.
- Improved assessment reporting efficiency by 25% through the development of new digital tools.
- Authored a book chapter on advanced techniques in educational assessment.

PROFILE

Results-oriented Educational Assessment Specialist with over 10 years of experience in higher education, focusing on the development and evaluation of academic assessments. Expertise in designing innovative assessment strategies that enhance student learning and institutional effectiveness. Strong background in psychometrics and educational measurement, with a commitment to utilizing data-driven insights to inform policy and practice.

EXPERIENCE

DIRECTOR OF ASSESSMENT

Northgate University

2016 - Present

- Oversaw the university's assessment initiatives, ensuring alignment with accreditation standards.
- Developed and implemented comprehensive assessment plans that improved student learning outcomes.
- Analyzed institutional assessment data to drive strategic planning and decision-making.
- Collaborated with faculty to integrate assessment findings into program reviews and curriculum development.
- Facilitated training workshops for faculty on effective assessment design and implementation.
- Reported assessment results to stakeholders, fostering transparency and accountability.

ASSESSMENT ANALYST

Midtown Community College

2014 - 2016

- Conducted assessments of student learning to evaluate course effectiveness and program quality.
- Collaborated with faculty to establish learning outcomes and corresponding assessment methods.
- Utilized statistical software to analyze assessment data and produce actionable reports.
- Facilitated focus groups to gather qualitative feedback on assessment practices.
- Developed online assessment tools to streamline data collection and reporting.
- Presented assessment findings to the academic senate, driving discussions on curriculum improvement.