



# MICHAEL ANDERSON

## CURRICULUM EVALUATION SPECIALIST

### CONTACT

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### SKILLS

- Curriculum Development
- Data Collection
- Educational Assessment
- Report Writing
- Communication
- Team Collaboration

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF ARTS IN EDUCATION,  
UNIVERSITY OF MICHIGAN, 2016**

### ACHIEVEMENTS

- Contributed to a statewide curriculum revision project that improved student performance metrics.
- Recognized for outstanding research contributions with a university award.
- Published a research article in a leading education journal.

### PROFILE

Detail-oriented Education Standards Researcher with 5 years of experience in curriculum development and educational assessment. Specialized in evaluating the alignment of educational programs with state and national standards. Proven track record of collaborating with educational institutions to enhance curriculum frameworks and performance metrics. Skilled in utilizing qualitative and quantitative research methods to provide actionable insights that drive educational improvement.

### EXPERIENCE

#### CURRICULUM EVALUATION SPECIALIST

##### State Department of Education

*2016 - Present*

- Conducted evaluations of K-12 curricula to ensure alignment with state standards.
- Collaborated with educators to identify areas for curriculum improvement.
- Utilized performance data to inform recommendations for curriculum adjustments.
- Facilitated training sessions for teachers on curriculum best practices.
- Developed evaluation rubrics to assess educational programs.
- Prepared comprehensive reports for state educational leaders.

#### EDUCATION RESEARCH ASSISTANT

##### University of Michigan

*2014 - 2016*

- Assisted in research projects evaluating educational standards across multiple districts.
- Collected and analyzed qualitative data from interviews with educators.
- Contributed to the development of research instruments for data collection.
- Co-authored research papers presented at educational conferences.
- Organized focus groups to gather insights from students and parents.
- Supported the project manager in coordinating research activities and timelines.