



# Michael

## ANDERSON

### EVALUATION SPECIALIST

With a rich background in education policy and research, I have spent over 9 years as an Education Quality Researcher focusing on early childhood education. My passion for improving educational quality for young learners has driven my work in evaluating early childhood programs and their impact on child development. I specialize in conducting rigorous evaluations that consider the diverse needs of children and families.

#### CONTACT

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- San Francisco, CA

#### SKILLS

- Qualitative Research
- Program Evaluation
- Early Childhood Education
- Data Analysis
- Stakeholder Engagement
- Policy Advocacy

#### LANGUAGES

- English
- Spanish
- French

#### EDUCATION

**MASTER'S DEGREE IN EARLY CHILDHOOD EDUCATION, UNIVERSITY OF CHILDHOOD STUDIES, 2012**

#### ACHIEVEMENTS

- Contributed to a 25% improvement in program quality ratings through rigorous evaluations.
- Recognized for outstanding contributions to early childhood policy research in 2021.
- Published findings in a leading journal that shaped early education policy discussions.

#### WORK EXPERIENCE

##### EVALUATION SPECIALIST

Early Learning Coalition

2020 - 2025

- Led evaluations of early childhood programs to assess quality and effectiveness.
- Engaged with families and educators to gather qualitative data on program impacts.
- Developed evaluation frameworks tailored to specific early childhood programs.
- Analyzed data to provide actionable insights for program improvement.
- Collaborated with state agencies to report on findings and advocate for policy changes.
- Conducted training sessions for staff on evaluation best practices.

##### RESEARCH ASSOCIATE

Institute for Early Education Research

2015 - 2020

- Assisted in research projects evaluating early childhood education initiatives.
- Conducted site visits to observe program implementation and collect data.
- Supported the analysis of qualitative data from interviews and focus groups.
- Prepared reports summarizing research findings for stakeholders.
- Participated in community outreach efforts to promote research findings.
- Collaborated with cross-functional teams to enhance research methodologies.