



MICHAEL ANDERSON

Higher Education Policy Analyst

I am a passionate Education Policy Researcher with a decade of experience focusing on higher education access and affordability. With a strong background in economics and social policy, I have dedicated my career to analyzing the barriers that prevent students from pursuing postsecondary education. My research has informed state and federal policies aimed at increasing college access for underrepresented populations.

CONTACT

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EDUCATION

Master of Public Policy
University of Southern California
2016-2020

SKILLS

- Higher Education Policy
- Data Analysis
- Financial Aid
- Stakeholder Engagement
- Research Methods
- Communication

LANGUAGES

- English
- Spanish
- French

WORK EXPERIENCE

Higher Education Policy Analyst 2020-2023
College Access Network

- Conducted research on financial aid policies and their impact on student enrollment.
- Analyzed data to identify trends in college access among diverse populations.
- Collaborated with institutions to develop outreach strategies for underrepresented students.
- Presented findings to policymakers, influencing funding decisions for higher education.
- Authored reports that provided actionable recommendations for improving access.
- Managed stakeholder relationships to foster partnerships across the education sector.

Research Fellow 2019-2020
Institute for Higher Education Policy

- Supported research projects on higher education affordability and student success.
- Conducted surveys to gather data on student experiences with financial aid.
- Collaborated with a team to publish research findings that informed policy debates.
- Facilitated workshops to educate stakeholders on financial aid programs.
- Engaged with community organizations to promote higher education awareness.
- Contributed to strategic planning sessions focused on improving access initiatives.

ACHIEVEMENTS

- Influenced state legislation that increased funding for need-based financial aid by 25%.
- Co-authored a policy brief that was cited in national higher education discussions.
- Recognized for outstanding contributions to research on college access and success.