



MICHAEL ANDERSON

EDUCATION POLICY CONSULTANT

CONTACT

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SKILLS

- Qualitative Research
- Quantitative Analysis
- Educational Equity
- Governance Frameworks
- Stakeholder Collaboration
- Workshop Facilitation

LANGUAGES

- English
- Spanish
- French

EDUCATION

PH.D. IN EDUCATION POLICY, STANFORD UNIVERSITY

ACHIEVEMENTS

- Secured a \$500,000 grant for a research project focused on governance in low-income schools.
- Presented findings to the UN, influencing global education policy discussions.
- Recognized as a leading researcher in education governance by the International Education Association.

PROFILE

As an accomplished Education Governance Researcher, I have dedicated over 8 years to exploring the intersection of education policy and governance. My experience encompasses qualitative and quantitative research methodologies, which I have employed to assess and improve educational systems. I have worked closely with various educational institutions, providing them with insights derived from comprehensive data analysis.

EXPERIENCE

EDUCATION POLICY CONSULTANT

Global Education Initiative

2016 - Present

- Evaluated education governance structures across multiple countries to identify best practices.
- Developed policy frameworks that were adopted by partner organizations to enhance school governance.
- Conducted workshops for educators on the implications of governance changes.
- Analyzed data to measure the impact of governance reforms on student outcomes.
- Collaborated with international teams to align governance strategies with global education standards.
- Created comprehensive reports that informed stakeholders and guided policy-making.

RESEARCH FELLOW

Educational Research Institute

2014 - 2016

- Assisted in the design and implementation of national education studies.
- Conducted field research that informed state education policy revisions.
- Analyzed qualitative data from interviews and focus groups to identify governance challenges.
- Worked with educational leaders to develop strategies for improving governance practices.
- Presented research findings at national conferences to promote evidence-based policymaking.
- Co-authored a study on the impact of governance on student achievement in urban schools.