

MICHAEL ANDERSON

Senior Research Associate

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I am a proactive Education Equity Researcher with a specialization in higher education access and success for underrepresented students. Over the last 11 years, I have been deeply involved in research that examines the barriers faced by first-generation college students and students of color in achieving their educational goals.

WORK EXPERIENCE

Senior Research Associate | Higher Education Equity Center

Jan 2022 – Present

- Led research projects focused on access and success for underrepresented college students.
- Collaborated with institutions to analyze retention rates and identify key barriers.
- Developed strategies to improve outreach and support services for first-generation students.
- Presented research findings to university stakeholders to inform policy changes.
- Authored policy briefs that have been used to advocate for funding allocations.
- Facilitated workshops aimed at building awareness of equity issues in higher education.

Research Analyst | National College Access Network

Jul 2019 – Dec 2021

- Conducted data analysis on college access programs targeting underrepresented populations.
- Collaborated with community organizations to assess the impact of support services.
- Prepared reports that highlighted best practices for increasing college enrollment.
- Engaged in outreach efforts to promote college readiness among high school students.
- Presented findings at national conferences to influence educational policy discussions.
- Worked with a team to develop grant proposals for funding college access initiatives.

SKILLS

Higher Education Research

Data Analysis

Policy Advocacy

Community Engagement

Program Evaluation

Communication

EDUCATION

Ph.D. in Higher Education

2015 – 2019

University of Pennsylvania

ACHIEVEMENTS

- Increased college enrollment rates for underrepresented students by 15% through targeted interventions.
- Received the 'Excellence in Research' award from the American Educational Research Association in 2022.
- Published influential studies that shaped national discussions on higher education equity.

LANGUAGES

English

Spanish

French