



Michael ANDERSON

EQUITY RESEARCH ANALYST

I am a passionate and detail-oriented Education Equity Researcher with 7 years of experience in educational research and program evaluation. My professional background includes working within educational institutions and community organizations to assess and address the challenges faced by underrepresented student populations. I have a strong foundation in both quantitative and qualitative research methods, allowing me to gather insights that drive change and inform practice.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Program Evaluation
- Data Analysis
- Community Engagement
- Research Methods
- Report Writing
- Statistical Software

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER'S IN EDUCATIONAL RESEARCH, UNIVERSITY OF MICHIGAN

ACHIEVEMENTS

- Played a key role in a project that improved access to resources for 500 low-income students.
- Recognized for outstanding contributions to research by the University community in 2017.
- Published a co-authored article on equity in education in a respected journal.

WORK EXPERIENCE

EQUITY RESEARCH ANALYST

Community Education Partners

2020 - 2025

- Conducted evaluations of educational programs aimed at increasing access for low-income students.
- Analyzed student performance data to identify achievement gaps and recommend interventions.
- Collaborated with educators to implement data-driven strategies for improving student outcomes.
- Facilitated focus groups to gather qualitative insights from students and families.
- Prepared comprehensive reports detailing findings and recommendations for stakeholders.
- Engaged in community outreach to raise awareness about educational equity issues.

RESEARCH ASSISTANT

University of Michigan

2015 - 2020

- Supported research projects focused on educational equity and access.
- Conducted literature reviews to inform research design and methodology.
- Assisted in data collection and analysis for various educational studies.
- Collaborated with faculty on grant proposals aimed at funding research initiatives.
- Presented research findings at academic conferences to share insights with peers.
- Participated in community engagement efforts to promote research findings among local educators.