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## SKILLS

- policy analysis
- assessment design
- program evaluation
- data interpretation
- stakeholder collaboration
- reporting

## EDUCATION

**MASTER OF PUBLIC POLICY, UNIVERSITY OF CHICAGO, 2015**

## LANGUAGE

- English
- Spanish
- German

## ACHIEVEMENTS

- Awarded 'Outstanding Researcher' for contributions to higher education policy analysis.
- Increased stakeholder engagement in assessment practices by 50% through targeted outreach initiatives.
- Co-authored a report on the state of assessment practices in higher education.

# Michael Anderson

## ASSESSMENT AND ACCREDITATION ANALYST

Strategic and detail-oriented Education Assessment Analyst with a focus on policy analysis and program evaluation in higher education. With over 6 years of experience, I have developed a strong expertise in assessing institutional effectiveness and student learning outcomes. My background in policy research enables me to provide insights that shape educational strategies and improve institutional accountability.

## EXPERIENCE

### ASSESSMENT AND ACCREDITATION ANALYST

City University

2016 - Present

- Managed assessment processes to ensure alignment with accreditation requirements and standards.
- Conducted program evaluations that informed institutional strategic planning and resource allocation.
- Collaborated with faculty to develop assessment tools that accurately measure student learning outcomes.
- Trained faculty on best practices for assessment reporting and program improvement.
- Analyzed assessment data to provide actionable insights to academic leadership.
- Presented findings to accreditation bodies, enhancing the institution's reputation and compliance.

### POLICY RESEARCH ASSOCIATE

Higher Education Policy Institute

2014 - 2016

- Conducted research on higher education policies impacting assessment practices nationwide.
- Collaborated with stakeholders to develop policy recommendations based on data analysis.
- Facilitated discussions on best practices in assessment and accountability among higher education professionals.
- Published policy briefs that highlighted trends and insights in assessment practices.
- Presented research findings at national conferences, contributing to the discourse on educational policy.
- Worked with cross-functional teams to develop resources for educational institutions on assessment strategies.