



Michael ANDERSON

INCLUSIVE EARLY YEARS TEACHER

Compassionate and dedicated Early Years Teacher with over 4 years of experience in inclusive education settings. My educational philosophy is centered on the belief that every child deserves equal opportunities to learn and thrive. I have worked extensively with children of varying abilities, ensuring that my teaching practices are adaptive and responsive to their individual needs.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Inclusive education
- Individualized education plans
- Adaptive teaching
- Family engagement
- Behavior management
- Assessment

LANGUAGES

- English
- Spanish
- French

EDUCATION

**BACHELOR OF ARTS IN SPECIAL
EDUCATION, COMMUNITY COLLEGE,
2017**

ACHIEVEMENTS

- Successfully increased student engagement by 40% through tailored learning activities.
- Recognized for excellence in inclusive education practices by local education authority.
- Developed a community resource guide for families of children with special needs.

WORK EXPERIENCE

INCLUSIVE EARLY YEARS TEACHER

Diverse Learners Academy

2020 - 2025

- Developed and implemented individualized education plans (IEPs) for children with special needs.
- Utilized adaptive teaching methods to meet the diverse needs of all students.
- Facilitated small group activities that promoted social skills and peer interactions.
- Collaborated with support staff to provide targeted interventions for struggling learners.
- Organized family engagement events to strengthen home-school connections.
- Monitored student progress and adjusted teaching strategies accordingly.

EARLY CHILDHOOD EDUCATOR

Happy Hearts Preschool

2015 - 2020

- Implemented a play-based curriculum that accommodates children of all abilities.
- Engaged in regular assessments to identify each child's learning style and needs.
- Created a welcoming environment that fosters inclusivity and respect.
- Facilitated workshops for parents on supporting their child's development.
- Participated in collaborative teaching practices with fellow educators.
- Promoted positive behavior through a structured classroom management approach.