



# MICHAEL ANDERSON

## LEAD EARLY YEARS TEACHER

### CONTACT

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### SKILLS

- Arts integration
- Creative curriculum development
- Student engagement
- Parental involvement
- Communication
- Assessment

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF FINE ARTS IN EDUCATION, ART INSTITUTE OF LEARNING, 2015**

### ACHIEVEMENTS

- Developed a seasonal art exhibition that showcased student work and increased community engagement.
- Recognized for excellence in teaching with a local Education Award in 2021.
- Increased student participation in arts programs by 40% through innovative activities.

### PROFILE

Creative and enthusiastic Early Years Teacher with a strong background in arts integration and experiential learning. I have spent over 7 years in early childhood education settings, where I have developed a deep understanding of how to make learning fun and meaningful for young children. My teaching philosophy revolves around the belief that each child is unique and deserves an educational experience that reflects their interests and abilities.

### EXPERIENCE

#### LEAD EARLY YEARS TEACHER

##### Creative Kids Academy

*2016 - Present*

- Designed and delivered a curriculum that integrates arts and crafts into daily learning.
- Created a welcoming and inclusive classroom atmosphere that promotes diversity.
- Encouraged parental involvement through regular workshops and events.
- Implemented a peer mentoring program to enhance social skills among students.
- Utilized storytelling techniques to improve literacy and communication skills.
- Assessed student progress and adapted teaching methods accordingly.

#### EARLY YEARS EDUCATOR

##### Happy Faces Nursery

*2014 - 2016*

- Assisted in the implementation of an arts-based curriculum for preschoolers.
- Engaged children in interactive learning experiences that promote artistic expression.
- Developed materials and resources to enhance creative learning.
- Facilitated group projects that encouraged collaboration and teamwork.
- Maintained accurate records of student progress and communicated with families.
- Participated in community outreach programs to promote early childhood education.