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SKILLS

- Special Education
- Individualized Learning
- Behavior Management
- Family Collaboration
- Adaptive Teaching
- Progress Monitoring

EDUCATION

BACHELOR OF SCIENCE IN SPECIAL EDUCATION, COLLEGE OF EDUCATION, 2014

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Recognized with the 'Inclusive Educator Award' in 2021 for outstanding work in special education.
- Implemented a peer mentoring program that improved social interactions among students.
- Increased family engagement in the IEP process by 30% through effective communication strategies.

Michael Anderson

SPECIAL EDUCATION EARLY LEARNING TEACHER

Experienced Early Learning Teacher with over 7 years in special education, dedicated to creating inclusive classrooms for children with diverse needs. My background includes working with children on the autism spectrum, developmental delays, and behavioral challenges. I employ evidence-based teaching strategies to foster a supportive learning environment that promotes growth and independence.

EXPERIENCE

SPECIAL EDUCATION EARLY LEARNING TEACHER

Inclusion Academy

2016 - Present

- Developed and implemented individualized education plans (IEPs) for children with special needs.
- Utilized adaptive teaching methods to accommodate diverse learning styles.
- Collaborated with therapists and specialists to provide comprehensive support for students.
- Conducted regular assessments to track student progress and adjust strategies accordingly.
- Engaged families by providing resources and strategies for supporting learning at home.
- Trained staff on inclusive practices, fostering a collaborative school culture.

EARLY CHILDHOOD TEACHER

Little Learners Academy

2014 - 2016

- Implemented a differentiated curriculum that met the needs of all learners in the classroom.
- Monitored and documented behavior and academic progress, providing regular updates to families.
- Facilitated social skills groups to foster peer interactions and emotional regulation.
- Organized training for peers on understanding and supporting children with special needs.
- Created a calming space in the classroom for students to self-regulate when needed.
- Participated in community outreach to raise awareness about special education resources.