



Michael

ANDERSON

SPECIAL NEEDS TEACHER

Enthusiastic Early Childhood Special Needs Educator with a solid foundation in early childhood development and over 7 years of hands-on experience working with children with various disabilities. My approach emphasizes empathy, understanding, and tailored instruction to meet each child's unique needs. I have developed a strong rapport with students, parents, and colleagues, fostering an environment of trust and collaboration.

CONTACT

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- 📍 San Francisco, CA

SKILLS

- Individualized instruction
- behavior support
- parent engagement
- experiential learning
- documentation
- collaboration

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF SCIENCE IN EARLY CHILDHOOD DEVELOPMENT FROM COLLEGE OF EDUCATION

ACHIEVEMENTS

- Achieved a 30% increase in student participation through interactive learning activities.
- Recognized for exemplary service in special education by the local education association in 2021.
- Developed a sensory garden that enhanced students' learning experiences.

WORK EXPERIENCE

SPECIAL NEEDS TEACHER

Learning Together School

2020 - 2025

- Created individualized lesson plans that targeted specific learning objectives.
- Facilitated parent-teacher meetings to discuss student progress and strategies.
- Implemented positive behavior support systems to enhance classroom behavior.
- Organized field trips to promote experiential learning opportunities.
- Incorporated art and music therapy into the curriculum to foster creativity.
- Maintained detailed records of student achievements and challenges for IEP assessments.

ASSISTANT SPECIAL EDUCATION TEACHER

Happy Kids Academy

2015 - 2020

- Supported lead teacher in implementing curriculum modifications for diverse learners.
- Assisted students with daily routines, promoting self-help skills.
- Observed and documented student behaviors to identify areas for support.
- Engaged students in interactive learning activities to enhance retention.
- Collaborated with specialists to integrate therapy goals into daily lessons.
- Provided feedback to parents on student development and classroom behavior.