



# MICHAEL ANDERSON

## STEM Program Coordinator

As an Early Childhood Program Designer with a focus on STEM education, I have spent the last six years developing programs that inspire young learners to explore science, technology, engineering, and mathematics. My background in engineering coupled with my passion for education has driven me to create hands-on, inquiry-based learning experiences that foster critical thinking and problem-solving skills in children.

### CONTACT

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San Francisco, CA

### EDUCATION

#### Bachelor's in Engineering Education

University of Technology  
2016

### SKILLS

- STEM Education
- Curriculum Development
- Teacher Training
- Inquiry-Based Learning
- Project Management
- Community Engagement

### LANGUAGES

- English
- Spanish
- French

### WORK EXPERIENCE

#### STEM Program Coordinator

2020-2023

Innovative Learning Academy

- Developed a STEM curriculum that increased student interest in science by 60%.
- Trained educators on the integration of STEM concepts into daily lessons.
- Organized STEM fairs that showcased student projects and learning outcomes.
- Collaborated with community partners to provide resources and expertise.
- Utilized assessment tools to measure the impact of STEM programs.
- Created engaging online content to supplement in-class learning.

#### Early Childhood Educator

2019-2020

Discovery Kids Center

- Implemented hands-on STEM activities that enhanced children's problem-solving skills.
- Facilitated workshops for parents to encourage STEM learning at home.
- Conducted assessments to track student progress in STEM subjects.
- Engaged children in collaborative projects that promoted teamwork.
- Created a resource library for educators focused on STEM education.
- Participated in professional development to stay current with STEM trends.

### ACHIEVEMENTS

- Secured a \$30,000 grant for implementing a new STEM program.
- Increased student participation in STEM activities by 50% within one year.
- Co-authored a guide on effective STEM education practices for young learners.