



MICHAEL ANDERSON

NUMERACY SPECIALIST

CONTACT

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-  San Francisco, CA

SKILLS

- Instructional Design
- Engagement Strategies
- Community Outreach
- Assessment Development
- Classroom Technology
- Differentiated Instruction

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION, STATE UNIVERSITY

ACHIEVEMENTS

- Received the 'Outstanding Educator' award for innovative teaching methods in numeracy.
- Authored a guidebook on early numeracy strategies used by educators nationwide.
- Presented at regional workshops on the importance of play in early math education.

PROFILE

With a strong background in education and a focus on early childhood numeracy, I bring over 15 years of experience in teaching and curriculum design. My approach blends traditional teaching methods with modern educational technology, creating an engaging learning environment that encourages children to explore mathematics.

EXPERIENCE

NUMERACY SPECIALIST

Bright Futures Academy

2016 - Present

- Developed and implemented a comprehensive numeracy program for preschool and kindergarten students.
- Facilitated workshops for teachers on integrating math into everyday activities.
- Conducted individual assessments to identify students needing additional support.
- Collaborated with community organizations to provide resources for families.
- Created engaging math games that increased student participation by 40%.
- Monitored and reported on student progress, leading to targeted intervention strategies.

KINDERGARTEN TEACHER

Green Valley School

2014 - 2016

- Implemented a hands-on math curriculum that emphasized exploration and discovery.
- Utilized technology to enhance learning experiences and foster student engagement.
- Engaged in collaborative planning with colleagues to align numeracy goals across grades.
- Developed assessment tools to measure student understanding and adjust instruction accordingly.
- Promoted a positive classroom environment that encouraged risk-taking in math.
- Increased student assessment scores by 20% through tailored instruction.