



MICHAEL ANDERSON

Inclusion Literacy Specialist

Dynamic Early Childhood Literacy Educator with a strong background in inclusive education and literacy support for children with special needs. With over 9 years of experience in diverse classroom settings, I specialize in adapting literacy instruction to meet individual learning requirements. Passionate about creating inclusive environments that empower every child to succeed in literacy and beyond.

CONTACT

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- San Francisco, CA

EDUCATION

Master of Education in Special Education

University of Inclusion
2016-2020

SKILLS

- Inclusive Education
- Assistive Technology
- Differentiated Instruction
- Collaboration
- Literacy Assessment
- Program Development

LANGUAGES

- English
- Spanish
- French

WORK EXPERIENCE

Inclusion Literacy Specialist

2020-2023

Inclusive Learning Academy

- Developed inclusive literacy programs tailored for children with diverse needs.
- Collaborated with special education staff to implement effective literacy strategies.
- Utilized assistive technology to enhance literacy engagement among students.
- Conducted workshops for educators on differentiated literacy instruction.
- Monitored student progress through tailored assessments to inform instruction.
- Achieved significant literacy improvements in students with special needs.

Preschool Teacher

2019-2020

Diverse Learners Academy

- Designed and implemented literacy activities that support all learning styles.
- Created a nurturing classroom environment that promotes literacy development.
- Engaged families in literacy initiatives to support learning at home.
- Utilized hands-on materials to enhance literacy experiences for all students.
- Monitored and assessed literacy growth through ongoing evaluations.
- Increased literacy engagement among students with special needs by 40% through tailored strategies.

ACHIEVEMENTS

- Recognized for excellence in inclusive education practices at the National Conference in 2021.
- Increased literacy proficiency rates among students with special needs by 30%.
- Developed a resource guide for educators on inclusive literacy practices.