



MICHAEL ANDERSON

EARLY CHILDHOOD EDUCATOR

CONTACT

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SKILLS

- Lesson Planning
- Child Observation
- Communication
- Teamwork
- Classroom Organization
- Professional Development

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR'S DEGREE IN CHILD DEVELOPMENT, UNIVERSITY OF TEXAS, 2018

ACHIEVEMENTS

- Recognized for creating a 'Kindness Curriculum' that increased students' empathy levels by 30%.
- Successfully implemented a parent engagement initiative that improved communication by 50%.
- Contributed to a team project that received a grant for enhancing outdoor learning spaces.

PROFILE

Enthusiastic and adaptive Early Childhood Learning Specialist with 5 years of experience in early childhood education and a strong focus on socio-emotional development. Adept at creating engaging, hands-on learning experiences that promote curiosity and a love of learning. Committed to building trusting relationships with children and families, ensuring a safe and nurturing environment.

EXPERIENCE

EARLY CHILDHOOD EDUCATOR

Sunshine Preschool

2016 - Present

- Designed engaging lesson plans that cater to diverse learning styles and interests.
- Implemented daily routines that promote children's independence and self-regulation.
- Communicated regularly with parents to share updates on their child's progress.
- Facilitated group activities that encourage teamwork and social skills.
- Used various assessment tools to evaluate children's development and adapt teaching methods.
- Participated in professional learning communities to enhance teaching practices.

ASSISTANT TEACHER

Happy Trails Academy

2014 - 2016

- Supported lead teachers in implementing daily lesson plans and classroom activities.
- Assisted in the supervision of children during indoor and outdoor activities.
- Developed and maintained positive relationships with children and families.
- Organized classroom materials and resources to facilitate effective learning.
- Conducted observations and documented children's growth and development.
- Engaged in continuous training to improve instructional skills and knowledge.