



# MICHAEL ANDERSON

## INCLUSIVE CLASSROOM TEACHER

### CONTACT

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### SKILLS

- Inclusive Education
- Differentiated Instruction
- IEP Development
- Classroom Technology
- Communication
- Family Engagement

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

**BACHELOR OF SCIENCE IN SPECIAL EDUCATION, STATE UNIVERSITY, 2016**

### ACHIEVEMENTS

- Achieved a 40% improvement in student engagement through tailored instruction methods.
- Received the 'Excellence in Inclusive Education' award in 2021.
- Increased parent satisfaction ratings by 25% through active communication initiatives.

### PROFILE

Passionate Early Childhood Classroom Educator with 5 years of experience specializing in inclusive education for children with diverse needs. My career has been dedicated to creating an accessible and supportive classroom atmosphere where every child can thrive. I have extensive experience working with children with disabilities, employing adaptive teaching strategies and assistive technologies.

### EXPERIENCE

#### INCLUSIVE CLASSROOM TEACHER

##### Harmony Learning Center

*2016 - Present*

- Developed individualized education plans (IEPs) for students with special needs.
- Implemented differentiated instruction techniques to cater to various learning styles.
- Collaborated with therapists to integrate therapeutic activities into classroom routines.
- Facilitated training sessions for staff on inclusive teaching practices.
- Created a sensory-friendly classroom environment to support sensory processing needs.
- Conducted regular assessments to monitor progress and adjust learning strategies.

#### EARLY CHILDHOOD TEACHER

##### Rainbow Academy

*2014 - 2016*

- Developed engaging lesson plans focused on social skills and emotional intelligence.
- Utilized technology to enhance learning experiences and engage students.
- Organized family involvement events to strengthen community ties and enhance learning.
- Managed classroom behavior through positive reinforcement techniques.
- Maintained detailed records of student progress and communicated effectively with parents.
- Participated in community outreach programs to promote early childhood education awareness.