



MICHAEL ANDERSON

PROGRAM DIRECTOR

CONTACT

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-  San Francisco, CA

SKILLS

- Curriculum Leadership
- Data Analysis
- Staff Development
- Community Engagement
- Inclusive Education
- Mentorship

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION, COLLEGE OF LEARNING INNOVATIONS

ACHIEVEMENTS

- Recognized for outstanding leadership in early childhood education by the National Association for the Education of Young Children.
- Increased family participation in school events by 50% through targeted outreach.
- Developed a comprehensive training program for new educators that has been adopted by multiple centers.

PROFILE

Results-driven Early Childhood Academic Mentor with 10 years of experience in both classroom and administrative roles. My career has been dedicated to enhancing educational practices and mentoring young educators. I have a proven record of developing innovative teaching strategies that promote cognitive and social development in early learners. My leadership experience includes overseeing curriculum development and training staff on best practices.

EXPERIENCE

PROGRAM DIRECTOR

Kiddie Academy

2016 - Present

- Oversaw a team of 15 educators, providing mentorship and guidance to improve teaching practices.
- Implemented a new curriculum that resulted in a 20% increase in student assessment scores.
- Developed partnerships with local businesses to secure funding for educational resources.
- Organized training sessions on child development theories for staff professional growth.
- Facilitated parent-teacher conferences that improved family engagement by 35%.
- Monitored program quality through regular evaluations and feedback from families.

LEAD TEACHER

Happy Tots Academy

2014 - 2016

- Taught foundational skills to preschoolers, achieving a 90% readiness rate for kindergarten.
- Designed interactive lessons that incorporated technology, enhancing learning experiences.
- Planned and executed seasonal events that increased community involvement.
- Utilized assessment tools to identify and support students with learning challenges.
- Created a positive classroom environment that encouraged children to express themselves freely.
- Mentored new teachers, providing support and resources for effective classroom management.