MA

MICHAEL ANDERSON

DIGITAL LEARNING RESEARCH COORDINATOR

CONTACT

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SKILLS

- early childhood education
- educational technology
- qualitative analysis
- quantitative analysis
- program evaluation
- stakeholder engagement

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF ARTS IN CHILD DEVELOPMENT, UNIVERSITY OF CALIFORNIA, BERKELEY

ACHIEVEMENTS

- Recognized for outstanding contributions to research on technology in early childhood education.
- Presented findings at the National Association for the Education of Young Children (NAEYC) conference.
- Developed a framework for evaluating educational apps for young children, adopted by local school districts.

PROFILE

I am a passionate Digital Learning Researcher with a focus on early childhood education. With over 5 years of experience, I have dedicated my career to exploring how digital tools can support the development and learning of young children. My expertise lies in evaluating educational technologies that promote creativity, critical thinking, and social skills among preschoolers.

EXPERIENCE

DIGITAL LEARNING RESEARCH COORDINATOR

Children's Learning Institute

2016 - Present

- Led research initiatives focused on the integration of digital tools in early childhood education settings.
- Collaborated with teachers to assess the impact of technology on children's learning outcomes.
- Developed and facilitated training sessions for educators on using digital resources effectively.
- Conducted observational studies to gather data on children's interactions with educational software.
- Created comprehensive reports detailing the findings and implications for practice.
- Engaged with parents to gather feedback on digital tools used at home, ensuring alignment with educational goals.

RESEARCH ASSISTANT

Institute for Educational Advancement

2014 - 2016

- Assisted in the evaluation of digital learning products aimed at preschool-aged children.
- Conducted literature reviews to support ongoing research projects and grant proposals.
- Analyzed survey data from parents and educators regarding technology use in early learning.
- Participated in focus groups to gather qualitative data on children's learning experiences.
- Coordinated logistics for research studies, including participant recruitment and scheduling.
- Contributed to the development of research publications and presentations for educational conferences.