MICHAEL ANDERSON

Education Research Consultant

CONTACT

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- San Francisco, CA

EDUCATION

Master's in Education Policy

Columbia University

2016-2020

SKILLS

- Educational Research
- Data Analysis
- Program Evaluation
- Stakeholder Engagement
- Qualitative Methods
- Grant Writing

LANGUAGES

- English
- Spanish
- French

I am a highly motivated Development Studies Researcher with over 6 years of experience specializing in the intersection of education and social development. My research focuses on evaluating educational programs that aim to improve access and quality of education for underprivileged children. I have worked with various NGOs and educational institutions to assess the impact of initiatives designed to enhance learning outcomes.

WORK EXPERIENCE

Education Research Consultant   2020-2023

Global Education Foundation

- Evaluated educational programs aimed at increasing literacy rates among marginalized youth.
- Conducted surveys and interviews to gather data on program effectiveness.
- Utilized SPSS for data analysis, producing reports that informed program adjustments.
- Facilitated workshops with educators to discuss research findings and best practices.
- Presented at international education conferences, enhancing visibility of the organization.
- Contributed to grant proposals that secured funding for educational initiatives.

Research Assistant   2019-2020

Institute for Educational Research

- Assisted in the evaluation of educational policies and their impact on student outcomes.
- Conducted literature reviews to support research projects.
- Analyzed qualitative and quantitative data to identify trends in education.
- Supported the development of training materials for teachers.
- Participated in community outreach initiatives to promote educational access.
- Collaborated with teams to present findings to educational stakeholders.

ACHIEVEMENTS

- Received the 'Educational Impact Award' for contributions to enhancing literacy in underserved communities in 2023.
- Improved student learning outcomes by 28% through evidence-based program recommendations.
- Published articles in leading education journals, contributing to policy discussions.