

MICHAEL ANDERSON

Orthodontics Instructor

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With over 7 years of experience as a Dental Teaching Professional, my background combines clinical practice and education in the field of orthodontics. I began my career as an orthodontic assistant, where I gained hands-on experience and developed a passion for patient education. Transitioning to teaching, I focus on the complexities of orthodontic treatment planning and patient management.

WORK EXPERIENCE

Orthodontics Instructor | School of Orthodontics and Dental Sciences

Jan 2022 – Present

- Designed and delivered courses on orthodontic principles and practices, improving student comprehension by 35%.
- Supervised clinical orthodontic procedures, ensuring compliance with best practices and safety standards.
- Developed case studies for students to analyze real-world orthodontic challenges.
- Organized interdisciplinary workshops with dental professionals to enhance collaborative learning.
- Mentored students during their clinical rotations, fostering confidence in treatment planning.
- Implemented assessment methods to evaluate student performance in clinical settings.

Dental Assistant Instructor | Vocational Institute of Dental Arts

Jul 2019 – Dec 2021

- Instructed students in dental assisting techniques with a focus on orthodontic procedures.
- Created hands-on training modules that increased student skill levels and confidence.
- Implemented a peer-review system for student evaluations, enhancing learning outcomes.
- Collaborated with local orthodontic practices for student internships and experiences.
- Organized community workshops to promote oral health and orthodontic awareness.
- Facilitated discussions on the importance of patient-centered care in orthodontics.

SKILLS

Orthodontic Education Clinical Supervision Patient Management Interdisciplinary Collaboration
Curriculum Development Mentorship

EDUCATION

Bachelor of Science in Dental Hygiene

2014

University of Orthodontics

ACHIEVEMENTS

- Awarded 'Best Educator' by the National Orthodontic Association in 2022.
- Increased student engagement in orthodontic programs by 30% through innovative teaching methods.
- Published research on the effectiveness of collaborative learning in orthodontic education.

LANGUAGES

English Spanish French