



MICHAEL ANDERSON

INSTRUCTIONAL DESIGNER

CONTACT

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-  San Francisco, CA

SKILLS

- Instructional Design
- Online Learning
- Learning Management Systems
- Data Analysis
- Faculty Training
- Educational Research

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF ARTS IN EDUCATIONAL TECHNOLOGY, STATE UNIVERSITY

ACHIEVEMENTS

- Received the Excellence in Teaching Award for outstanding contributions to online education.
- Increased course retention rates by 30% through innovative curriculum design strategies.
- Successfully led a project that enhanced program accreditation for several degree offerings.

PROFILE

Dynamic Curriculum Consultant with a background in higher education and over 10 years of experience in instructional design. My focus has been on developing robust online and blended learning curricula to meet the needs of adult learners. I have worked with universities to create engaging course content that promotes critical thinking and collaboration among students.

EXPERIENCE

INSTRUCTIONAL DESIGNER

State University

2016 - Present

- Developed online courses that increased student enrollment by 40% in the first semester.
- Collaborated with faculty to enhance course content using multimedia tools and interactive elements.
- Analyzed student feedback to improve course structure and delivery methods, resulting in higher satisfaction ratings.
- Implemented training sessions for faculty on effective online teaching practices.
- Utilized data analytics to assess course outcomes and make necessary adjustments to curricula.
- Designed assessment tools that accurately measure student learning and progress.

CURRICULUM CONSULTANT

Academic Solutions Group

2014 - 2016

- Consulted for institutions on curriculum development for online programs, resulting in a 35% increase in course completion rates.
- Conducted workshops for faculty on integrating technology into curriculum design.
- Evaluated existing course offerings and recommended enhancements based on current educational research.
- Facilitated discussions with students to gather insights into their learning experiences.
- Developed comprehensive guides for faculty on best practices in curriculum design.
- Supported accreditation efforts by aligning curriculum with institutional standards and requirements.