



MICHAEL ANDERSON

AGROFORESTRY PROGRAM MANAGER

CONTACT

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- San Francisco, CA

SKILLS

- Agroforestry
- Community Development
- Training Program Development
- Monitoring and Evaluation
- Grant Writing
- Partnership Building

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE, UNIVERSITY OF FLORIDA, 2014

ACHIEVEMENTS

- Recipient of the 'Community Empowerment Award' for outstanding contributions to local forestry initiatives in 2021.
- Increased community involvement in forest conservation by 50% through targeted outreach.
- Co-authored a guide on best practices for agroforestry published by the United Nations.

PROFILE

Accomplished Community Forestry Specialist with extensive expertise in agroforestry and community development. Recognized for integrating traditional ecological knowledge with modern forestry practices to foster sustainable livelihoods. Spearheaded numerous initiatives aimed at enhancing forest conservation while ensuring economic viability for local communities. Proficient in the development of training programs that empower communities to manage their natural resources effectively.

EXPERIENCE

AGROFORESTRY PROGRAM MANAGER

Sustainable Forests International

2016 - Present

- Led agroforestry initiatives that increased crop yields by 20% while enhancing forest cover.
- Developed community workshops on agroforestry techniques, attracting over 300 participants.
- Collaborated with agricultural experts to create integrated land-use plans.
- Implemented monitoring systems to evaluate the impact of agroforestry practices.
- Facilitated partnerships with local cooperatives for resource sharing and capacity building.
- Wrote grant proposals that secured over \$1 million in funding for community projects.

COMMUNITY DEVELOPMENT FACILITATOR

Forest Guardians

2014 - 2016

- Organized community meetings to discuss sustainable forest management practices.
- Developed educational materials to raise awareness about forest conservation.
- Collaborated with local schools to incorporate forestry education into their curricula.
- Conducted surveys to assess community perceptions of forestry initiatives.
- Engaged youth in conservation projects, fostering long-term stewardship.
- Coordinated with government agencies to align community projects with national policies.