MA

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SKILLS

- Virtual Reality
- Augmented Reality
- Cognitive Psychology
- Data Analysis
- Experimental Design
- Educational Technology

EDUCATION

M.S. IN COGNITIVE SCIENCE, UNIVERSITY OF SOUTHERN CALIFORNIA

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Increased user engagement in VR learning modules by 45%.
- Recipient of the Innovative Research Award at the VR Education Summit 2021.
- Published influential research on AR applications in cognitive training.

Michael Anderson

COGNITIVE RESEARCHER IN VR/AR

As a Cognitive Science Researcher with 7 years of experience, I focus on the cognitive aspects of virtual reality (VR) and augmented reality (AR) technologies. My research aims to understand how immersive environments affect cognitive processes such as memory, attention, and spatial awareness. I have led projects that explore the educational applications of VR and AR, providing insights into how these technologies can enhance learning experiences.

EXPERIENCE

COGNITIVE RESEARCHER IN VR/AR

Immersive Learning Labs

2016 - Present

- Developed research protocols to study cognitive impacts of VR environments.
- Led experiments assessing memory retention in virtual learning modules.
- Collaborated with developers to create engaging VR educational content.
- Analyzed participant data to draw conclusions on cognitive performance.
- Presented findings at industry conferences to share innovative practices.
- Secured partnerships with educational institutions to pilot VR programs.

RESEARCH ASSISTANT, COGNITIVE TECHNOLOGIES

Future Tech Institute

2014 - 2016

- Assisted in studies exploring cognitive effects of AR on learning processes.
- Conducted surveys to gather data on user experience with AR technologies.
- Analyzed data to evaluate the effectiveness of AR applications in education.
- Co-authored publications that outline research findings in cognitive technologies.
- Supported project management by coordinating research timelines.
- Facilitated workshops on cognitive principles in immersive learning.