

MICHAEL ANDERSON

Research and Evaluation Specialist

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Strategic Child Welfare Educator with a robust background in research and program evaluation within child welfare systems. Demonstrated ability to utilize empirical evidence to inform educational practices and policy formulation. Expertise in conducting comprehensive evaluations to measure program effectiveness and improve service delivery for children and families. Strong analytical skills combined with a passion for advocating for systemic changes that enhance educational opportunities for underserved populations.

WORK EXPERIENCE

Research and Evaluation Specialist | Child Welfare Research Institute

Jan 2022 – Present

- Conducted rigorous evaluations of child welfare programs to assess effectiveness.
- Developed metrics and tools for measuring program outcomes and impact.
- Collaborated with educational institutions to disseminate research findings.
- Engaged with community stakeholders to gather input on program design.
- Presented findings at national conferences to inform policy discussions.
- Trained staff on data collection and analysis techniques.

Child Welfare Educator | Safe Haven Child Services

Jul 2019 – Dec 2021

- Implemented evidence-based educational programs for children in care.
- Conducted assessments to identify educational barriers faced by children.
- Developed and delivered training for educators on program evaluations.
- Collaborated with social services to improve educational access for children.
- Monitored program implementation and provided feedback for improvement.
- Advocated for educational policies that support child welfare initiatives.

SKILLS

program evaluation research methodologies data analysis policy advocacy stakeholder engagement
educational improvement

EDUCATION

Doctor of Philosophy in Education

2015 – 2019

Stanford University

ACHIEVEMENTS

- Published multiple peer-reviewed articles on child welfare education.
- Received the Research Excellence Award in 2022 for contributions to the field.
- Successfully influenced policy changes that improved educational outcomes for children in care.

LANGUAGES

English Spanish French