

MICHAEL ANDERSON

Assistant Professor of Biomedical Sciences

- San Francisco, CA
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Accomplished Biomedical Sciences Educator with over 9 years of experience in teaching and curriculum development. Specializing in the intersection of biomedical sciences and public health, with a focus on disease prevention and health promotion. Proven ability to engage students through innovative teaching methods, including service-learning and experiential education. Committed to fostering an inclusive and supportive classroom environment that values diverse perspectives.

WORK EXPERIENCE

Assistant Professor of Biomedical Sciences | Public Health University

Jan 2022 – Present

- Taught courses on public health and biomedical sciences, incorporating real-world case studies.
- Developed service-learning projects that connected students with local health organizations.
- Conducted research on health disparities, resulting in presentations at national conferences.
- Mentored students in research, guiding them to publish their findings.
- Organized health education workshops for the community, promoting wellness initiatives.
- Participated in faculty committees focused on curriculum improvement and student success.

Public Health Educator | Health Department

Jul 2019 – Dec 2021

- Designed and implemented health education programs targeting underserved communities.
- Conducted workshops on disease prevention and healthy living practices.
- Collaborated with local organizations to improve health literacy among residents.
- Evaluated program effectiveness, achieving a 30% increase in community participation.
- Facilitated focus groups to gather community feedback on health initiatives.
- Reported findings to stakeholders to drive policy changes and funding allocations.

SKILLS

Curriculum Development

Public Health Education

Community Outreach

Research Mentorship

Health Promotion

Inclusive Teaching

EDUCATION

Doctorate in Public Health

2015 – 2019

University of Health and Sciences

ACHIEVEMENTS

- Awarded 'Best Teaching Award' for innovative curriculum design in 2021.
- Increased student engagement in public health initiatives by 40% through active learning strategies.
- Published research on health education in top-tier public health journals.

LANGUAGES

English

Spanish

French