



MICHAEL ANDERSON

BEHAVIORAL HEALTH TECHNICIAN

CONTACT

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- San Francisco, CA

SKILLS

- Behavioral therapy
- Crisis intervention
- Mental health awareness
- Communication
- Team collaboration
- Student engagement

LANGUAGES

- English
- Spanish
- French

EDUCATION

**BACHELOR OF ARTS IN PSYCHOLOGY,
STATE UNIVERSITY, 2016**

ACHIEVEMENTS

- Awarded the Community Impact Award in 2020 for innovative mental health programs.
- Increased student participation in mental health workshops by 50% over two years.
- Developed a peer mentoring program that improved student support networks.

PROFILE

Results-oriented Behavioral Support Educator with a strong background in mental health. With over 5 years of experience, I have focused on implementing therapeutic interventions that address behavioral issues in students. My passion lies in creating inclusive educational environments that promote healing and growth. I have experience working in both urban and rural school districts, allowing me to adapt my strategies to meet the unique needs of diverse populations.

EXPERIENCE

BEHAVIORAL HEALTH TECHNICIAN

Hope Springs Therapy Center

2016 - Present

- Provided one-on-one support to students with behavioral challenges, resulting in a 25% improvement in classroom behavior.
- Assisted in the development of individualized treatment plans based on student assessments.
- Conducted group therapy sessions focusing on coping strategies and emotional regulation.
- Collaborated with teachers to integrate therapeutic practices into daily classroom activities.
- Maintained detailed records of student progress and communicated findings to educational teams.
- Engaged families in treatment plans, enhancing support systems for students at home.

SCHOOL COUNSELOR

Riverbend High School

2014 - 2016

- Implemented school-wide mental health initiatives that increased student awareness and resources by 40%.
- Facilitated workshops on stress management and healthy relationships for students and parents.
- Developed crisis intervention protocols, effectively reducing emergency incidents by 20%.
- Collaborated with faculty to create a supportive environment for students facing emotional difficulties.
- Conducted regular individual counseling sessions, addressing academic and personal challenges.
- Organized community outreach programs to connect families with mental health resources.