



# MICHAEL ANDERSON

## BEHAVIORAL SCIENCES TEACHER

### CONTACT

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-  San Francisco, CA

### SKILLS

- Social-Emotional Learning
- Classroom Management
- Curriculum Design
- Parent Engagement
- Mentoring
- Team Collaboration

### LANGUAGES

- English
- Spanish
- French

### EDUCATION

BACHELOR'S DEGREE IN PSYCHOLOGY,  
CITY UNIVERSITY

### ACHIEVEMENTS

- Awarded the Teacher of the Year at Greenwood High School in 2021.
- Increased student participation in extracurricular activities by 50% through innovative engagement strategies.
- Implemented a peer support program that reduced incidents of bullying by 30%.

### PROFILE

Experienced Behavioral Sciences Educator with a track record of over 8 years in secondary education, focusing on social-emotional learning and student well-being. My approach combines traditional teaching techniques with modern pedagogical strategies to create an inclusive classroom environment. I have successfully implemented programs aimed at improving students' interpersonal skills and emotional intelligence, resulting in enhanced academic performance and reduced behavioral issues.

### EXPERIENCE

#### BEHAVIORAL SCIENCES TEACHER

##### Greenwood High School

2016 - Present

- Developed and implemented a social-emotional learning curriculum for grades 9-12, impacting over 300 students.
- Designed classroom activities that promote teamwork, conflict resolution, and self-awareness.
- Organized workshops for parents on supporting children's mental health and well-being.
- Utilized student feedback to tailor lessons to meet diverse learning needs.
- Collaborated with counselors to identify at-risk students and provide targeted support.
- Facilitated peer mentoring programs to enhance student leadership skills.

#### ASSISTANT BEHAVIORAL SCIENCES TEACHER

##### Maplewood Academy

2014 - 2016

- Assisted in the development of lesson plans that integrated behavioral science concepts into the existing curriculum.
- Conducted after-school tutoring sessions to support students struggling with course material.
- Participated in professional development workshops focused on trauma-informed teaching practices.
- Collaborated with special education staff to create inclusive learning environments.
- Monitored student behavior and provided constructive feedback to improve classroom dynamics.
- Engaged in community outreach initiatives to promote the importance of mental health education.