



MICHAEL ANDERSON

BEHAVIOR ANALYST

CONTACT

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-  San Francisco, CA

SKILLS

- Behavior Management
- Functional Assessments
- Classroom Strategies
- Parent Engagement
- Data Analysis
- Interdisciplinary Collaboration

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF EDUCATION IN SPECIAL EDUCATION, UNIVERSITY OF LEARNING, 2015

ACHIEVEMENTS

- Reduced disruptive behavior incidents by 40% within the first year of intervention.
- Recognized as 'Educator of the Year' by Greenwood School District in 2020.
- Developed a peer mentorship program that increased student engagement by 25%.

PROFILE

Experienced Behavior Analyst with a strong focus on behavioral interventions for adolescents in educational settings. With over 7 years of expertise, I apply evidence-based strategies to improve student behavior and academic performance. My collaborative approach includes working closely with teachers, parents, and school administrators to create a supportive learning environment. I am adept at conducting functional behavior assessments and developing behavior intervention plans tailored to individual student needs.

EXPERIENCE

BEHAVIOR ANALYST

Sunrise Academy

2016 - Present

- Designed and implemented behavior intervention plans across multiple classrooms.
- Conducted functional behavior assessments to identify triggers and needs.
- Trained teachers on behavior management strategies to promote consistency.
- Facilitated workshops for parents on effective behavioral techniques.
- Monitored student progress and reported findings to educational teams.
- Collaborated with mental health professionals for comprehensive support.

BEHAVIOR SPECIALIST

Greenwood School District

2014 - 2016

- Implemented school-wide behavior management programs with measurable outcomes.
- Supported teachers in handling challenging behaviors within the classroom.
- Worked directly with students to teach coping and social skills.
- Analyzed behavioral data to assess the effectiveness of interventions.
- Maintained communication with parents regarding student progress.
- Participated in interdisciplinary meetings to enhance collaborative care.