



MICHAEL ANDERSON

EARLY CHILDHOOD AUTISM EDUCATOR

CONTACT

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SKILLS

- Play-based learning
- Classroom management
- Family engagement
- Sensory integration
- Student assessment
- Team collaboration

LANGUAGES

- English
- Spanish
- French

EDUCATION

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION, COLLEGE OF LEARNING, 2016

ACHIEVEMENTS

- Successfully increased student participation in group activities by 50%.
- Recipient of 'Excellence in Teaching' award for innovative classroom strategies in 2021.
- Led a project that improved communication skills in non-verbal students.

PROFILE

Enthusiastic Autism Spectrum Educator with 5 years of experience in early childhood education, specializing in creating nurturing and stimulating environments for young learners with autism. I believe in the power of play-based learning and use it as a primary method to engage my students. My background in child development equips me to understand the developmental milestones of each child and adjust my teaching strategies accordingly.

EXPERIENCE

EARLY CHILDHOOD AUTISM EDUCATOR

Little Learners Academy

2016 - Present

- Implemented play-based learning activities tailored for children on the autism spectrum.
- Created an inclusive classroom environment that promotes social interactions.
- Monitored student behavior and progress, adjusting activities to meet individual needs.
- Collaborated with occupational therapists to integrate sensory activities into daily routines.
- Organized family engagement events to educate parents on autism strategies.
- Participated in workshops to enhance understanding of autism spectrum disorders.

TEACHING ASSISTANT

Sunshine Pre-School

2014 - 2016

- Assisted lead teachers in implementing individualized lesson plans for children with autism.
- Supported students during group activities, fostering peer relationships.
- Maintained open communication with parents regarding student progress and behavior.
- Facilitated sensory breaks to help students manage overstimulation.
- Documented student achievements and areas for improvement for tracking progress.
- Engaged in team meetings to discuss student needs and adapt teaching strategies.