



MICHAEL ANDERSON

SENIOR ASSESSMENT COORDINATOR

CONTACT

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-  San Francisco, CA

SKILLS

- Competency-Based Assessment
- Data Analysis
- Curriculum Design
- Faculty Training
- Accreditation Standards
- Program Evaluation

LANGUAGES

- English
- Spanish
- French

EDUCATION

MASTER OF SCIENCE IN HEALTH PROFESSIONS EDUCATION, UNIVERSITY OF FLORIDA

ACHIEVEMENTS

- Improved student pass rates on licensure exams by 30% through enhanced assessment strategies.
- Received the National Award for Excellence in Assessment from the Healthcare Education Association in 2021.
- Published research on the effectiveness of competency-based assessments in peer-reviewed journals.

PROFILE

Results-oriented Assessment Advisor with over 10 years of experience in the healthcare education sector. Expertise in developing competency-based assessments for medical and nursing programs to ensure alignment with accreditation standards. Strong background in utilizing statistical analysis to evaluate assessment outcomes and inform program improvements. Proven ability to collaborate with faculty and healthcare practitioners to design assessments that reflect real-world scenarios.

EXPERIENCE

SENIOR ASSESSMENT COORDINATOR

Health Professionals Academy

2016 - Present

- Designed and implemented competency-based assessments for healthcare programs.
- Analyzed assessment data to identify trends and inform curriculum improvements.
- Collaborated with faculty to develop assessment tools that reflect industry standards.
- Conducted training for educators on assessment best practices and data utilization.
- Led a team in the evaluation of assessment effectiveness and reporting outcomes.
- Enhanced student experiences through timely feedback and support mechanisms.

ASSESSMENT DEVELOPER

Nursing Excellence Institute

2014 - 2016

- Created innovative assessment tools for nursing education programs.
- Worked with cross-functional teams to ensure assessments met accreditation requirements.
- Utilized statistical software to analyze assessment results and improve educational strategies.
- Trained faculty on the development and implementation of assessments.
- Facilitated focus groups to gather feedback on assessment effectiveness.
- Promoted the use of technology in assessment design and delivery.