



MICHAEL ANDERSON

RESEARCH ASSOCIATE

PROFILE

I am a passionate Adult Learning Researcher with a focus on integrating technology with pedagogical strategies to improve learning experiences for adults. My journey began in higher education, where I developed a keen interest in understanding how adults learn and the barriers they face. Over the last seven years, I have contributed to various research projects aimed at enhancing adult learning frameworks.

EXPERIENCE

RESEARCH ASSOCIATE

Institute for Adult Learning

2016 - Present

- Conducted research studies on adult learning behaviors, analyzing data from over 1,000 participants.
- Developed comprehensive reports summarizing findings and recommendations for educational institutions.
- Presented research outcomes at national conferences, leading to discussions on policy changes.
- Collaborated with cross-functional teams to integrate research findings into practical applications.
- Mentored junior researchers, enhancing their skills in data analysis and research methodology.
- Participated in grant writing efforts that secured funding for ongoing research projects.

GRADUATE RESEARCH ASSISTANT

University of ABC

2014 - 2016

- Assisted in the development of a curriculum for adult learners in continuing education programs.
- Conducted literature reviews to identify gaps in adult learning research.
- Facilitated focus groups to gather qualitative data from adult learners.
- Analyzed survey data to measure the effectiveness of educational interventions.
- Supported faculty with course design and instructional strategies.
- Co-authored publications in academic journals, contributing to the field of adult education.

CONTACT

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SKILLS

- Qualitative Research
- Quantitative Analysis
- Data Interpretation
- Curriculum Development
- Educational Technology
- Grant Writing

LANGUAGES

- English
- Spanish
- French

EDUCATION

PHD IN ADULT LEARNING, UNIVERSITY OF ABC

ACHIEVEMENTS

- Published three peer-reviewed articles on adult learning strategies in educational journals.
- Secured a \$50,000 research grant for studying digital literacy among adult learners.
- Presented findings at the International Conference on Adult Education in 2022.