



MICHAEL ANDERSON

POLICY DIRECTOR

CONTACT

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-  San Francisco, CA

SKILLS

- Policy advocacy
- Program evaluation
- Data collection
- Public speaking
- Grant writing
- Strategic planning

LANGUAGES

- English
- Spanish
- French

EDUCATION

PH.D. IN EDUCATIONAL LEADERSHIP,
HARVARD UNIVERSITY

ACHIEVEMENTS

- Instrumental in passing legislation that expanded access to adult education in the state.
- Recognized for outstanding contributions to the field of adult education with a national award in 2021.
- Increased adult learner enrollment by 30% through targeted outreach initiatives.

PROFILE

Results-driven Adult Education Policy Researcher with over 10 years of experience in the nonprofit sector. I specialize in assessing the effectiveness of adult education programs and advocating for policy changes that enhance educational opportunities. My experience includes conducting extensive research, analyzing program outcomes, and collaborating with a diverse range of stakeholders to drive policy initiatives.

EXPERIENCE

POLICY DIRECTOR

Adult Learning Coalition

2016 - Present

- Directed advocacy efforts that resulted in increased funding for adult education programs.
- Conducted impact assessments of programs to determine effectiveness and areas for improvement.
- Built partnerships with government agencies to align educational policies with community needs.
- Provided expert testimony to legislative committees on behalf of adult learners.
- Managed a team of researchers and advocates to execute strategic initiatives.
- Authored comprehensive reports that shaped public discourse on adult education.

SENIOR RESEARCH ANALYST

Center for Workforce Development

2014 - 2016

- Evaluated adult education programs' alignment with workforce needs through rigorous analysis.
- Designed and implemented large-scale surveys to gather data on program effectiveness.
- Presented findings to stakeholders, influencing policy recommendations.
- Collaborated with educational institutions to facilitate program enhancements.
- Conducted focus groups to gather qualitative insights from adult learners.
- Wrote grant proposals that secured funding for innovative educational initiatives.